



NORTHERN • CALIFORNIA & • NEVADA • MEDICAL • LIBRARY • GROUP

A CHAPTER OF THE MEDICAL LIBRARY ASSOCIATION

NCNMLG Newsletter

President's Message from Marcus Banks: The Year Ahead for NCNMLG

Happy new year! In late January I enjoyed an excellent joint meeting in Glendale, where it was nice to see friends from across the broader region and in our chapter. At that meeting David Rothman offered an informative overview of technology trends, and MLA President Connie Schardt provided perspective about how health sciences librarians can support the practice of evidence-based medicine. Within NCNMLG, Locke Morrissey won the "Name that Newsletter" contest with the suggestion of "NCNMLG Connections." Congratulations, Locke!

Our Task Force on Investment in NCNMLG—chair Donna Scott, Terry Henner, and Gillian Kumagai—is making great progress in identifying uses of NCNMLG resources that will benefit the entire chapter. We are currently looking at ways to allow chapter members to utilize webconferencing tools, in a way that is easy for members and financially feasible for NCNMLG.

NCNMLG's efforts to reorganize and simplify our organizational structure continue apace. We will soon forward bylaws revisions—necessary to support the organizational changes—to the MLA Bylaws Committee for ratification. Thanks to Rebecca Davis, Locke Morrissey and Roger Brudno for working on this.

Ysabel Bertolucci welcomed everyone at the Joint Meeting to San Francisco next year. Mark your calendars now for our meeting in Feb. 2011! This will be a wonderful event in one of the world's great cities, and of course I expect everyone reading this to be there. Look for much more information throughout this year, and please let me know at any

time if you have any questions or suggestions about NCNMLG.

Marcus Banks

marcus.banks@ucsf.edu

Manager of Education and Research Services

UC San Francisco Library and Center for Knowledge Management

Inside This Issue

President's Message	1
NCNMLG Newsletter Name Chosen	2
A View from a Medical Mission in the Philippines by Lauren Maggio	2
A View from the Wards by Joy Graham	3
Understanding Healthcare Literature: Advanced Critical Appraisal by Hella Bluhm-Steiber	4-5
Locating Cancer Information for Your Clinicians and Patients By Connie Kwan	5-6
Are You A "Lert"? Looking at Telemedicine by Donna Scott	6-8
Committee Chairs Needed for 2011 Joint Meeting in SF	8-9
2010 Joint Meeting Photos, Blogs, Evaluations Available	9
MLA 2010 "Reflect & Connect" Conference May 21-26 in DC	9
Facilitators Needed for Roundtables at MLA 2010	10
NCBI Releases More PubMed Changes	11
Stat!Ref Offer through PSR E-Licensing Program	11
9 th Annual Health Literacy Conference May 6-7 in Irvine	12
Member News	13

NCNMLG NEWSLETTER NAME CHOSEN

Submitted by Joy Graham

Beginning in July, 2010, with its transition to a blog format, the NCNMLG newsletter will be called “NCNMLG Connections.” The name was suggested by past NCNMLG president Locke Morrissey and was selected as the winning entry in the “Name That Newsletter Contest” by the Newsletter Committee members June Simms, Lauren Maggio, and Joy Graham.

President Marcus Banks announced the contest winner at a NCNMLG chapter meeting held at the Joint Meeting in Glendale, Arizona in January, 2010. Locke received a \$50 Amazon gift certificate for his suggestion. Thanks to all who submitted entries in the contest.

A VIEW FROM A MEDICAL MISSION IN THE PHILIPPINES

By Lauren Maggio

“What is the dosing for Omnicef in an adult with pneumonia?” the physician asked over the head of her patient. I frantically leafed through the thin pages of the hospital’s only copy of the PDR to find the answer buried within. This was a radical break from my usually technology-charged role as a clinical librarian at Stanford, but in this instance I was on a medical mission in Iloilo, Philippines, volunteering in a MASH like medical tent, and miles away from a reliable internet connection.

In January 2010, I had the opportunity to serve as the Education Coordinator of a Medical/Surgical mission to the Western Visayas Sanitarium in the Philippines. In my role, I led a team of seven volunteers including nurses, doctors and doctoral and undergraduate students. Our task within the larger mission was to provide patient health information, medication counseling and to pilot a lifestyle survey for the 4,500 patients seen by the mission’s physicians. Also, as the only librarian, I was in charge of connecting physicians (as best as technically possible) with information to help their patients. In most cases this meant locating information on dosing, interactions,

and adverse effects of drugs while the patient waited. Although I worked as best I could to serve up the needed information, in many cases I was unsuccessful, which was humbling and eye opening to realize my reliance on electronic resources and my extreme good fortune to live, work and receive healthcare in such an information rich society.



Do you also round with your hospital’s teams? If yes, we want to hear about it! Please consider submitting your own view from the wards to June Simms.

A VIEW FROM THE WARDS

Submitted by Joy Graham

I began attending San Francisco General Hospital's Department of General Internal Medicine's Morning Report in July, 2009. Initially inspired by librarians at Tripler Army Medical Center Medical Library in Honolulu who presented a poster at last year's MLA conference on their participation in Morning Report, I received further encouragement from Lauren Maggio's patient rounds reports in previous issues of this newsletter.

Unlike Lauren's bedside rounds, the meeting I attend is held in a conference room at San Francisco General Hospital every Monday, Wednesday and Friday morning. It's facilitated by two chief residents who take turns chairing the meeting and recording the cases. Several internal medicine faculty members also attend as well as all the interns and residents who are on campus and not comatose.

The purpose of Morning Report is to teach as well as to give residents psychosocial support. After one chief resident gives a brief didactic on a topic such as "What's this skin disease?" or "How would you interpret this EKG?" residents are asked to present current patient cases which they found difficult, unusual, or in some way interesting. The majority of the hour is spent discussing the management of one of the cases, with the presenting resident revealing just enough detail to advance the differential diagnosis and case management discussion. Residents are expected to contribute to the discussion, and the chief residents are skilled at eliciting comments and opinions from all attendees.

Due to my participation in Morning Report, I've learned a lot about the decision-making process physicians go through in evaluating and managing patients. I've also learned many new acronyms. Often during case presentations, I've felt like I was listening to a conversation in a half-known foreign language, but I got very good at taking detailed notes and looking things up later.

Something else I've learned is that residents are not clear about the usefulness of PubMed. One resident asked me under what circumstances I would use PubMed rather than Google Scholar. Most are not expert PubMed searchers, although they tend to rate their search skills relatively high. Most do not use or understand the value of MeSH, Clinical Queries, and search features such as Clipboard that can streamline the search process. Because of their limited ability to find answers to complex evidence-based patient care questions, I plan to give them a PubMed training session later this month.

In didactic settings such as Morning Report, residents tend to emphasize what they DO know rather than what they DON'T know, certainly a natural tendency; but because of it the clinical informationist must listen carefully for information gaps, frequently glossed over in statements such as "I don't believe there's been research on..." Often they're right, but sometimes they're not. It's those times that make me feel good about getting up early to be at Report.

Anyone else working as a clinical informationist? If so, we'd like to hear your "View from the Wards."

UNDERSTANDING HEALTHCARE LITERATURE: ADVANCED CRITICAL APPRAISAL: A REPORT FROM THE CE CLASS AT THE JOINT MEETING IN GLENDALE, AZ By Hella Bluhm-Stieber

Ann McKibbin, MLS, PhD, from McMaster University, Faculty of Health Sciences started the class with different definitions for evidence-based medicine (EBM). A simple definition is: “evidence-based healthcare (EBHC) is the integration of best research evidence with clinical expertise and patient values.” Ann focused the presentation on three steps of the 5-step process for EBHC:

1. Framing the question appropriate to the needs of the patient/situation...
2. Evaluating the evidence (critical appraisal or reading the article)
3. Making and doing the decision.

One of the goals for the class was to learn how clinicians look at articles. A big component of this is critical appraisal. Critical appraisal is the reading and understanding of an article. It is a three step process:

1. find good evidence
2. find good results
3. figure out how the patient matches the study

Ann also talked about different categories of clinical literature: original studies (e.g. case report) versus synthesis (e.g. systematic reviews, practice guidelines). She then went into details of the similarities for these different kinds of literature and showed us where to look for this information in an article. All clinical literature has certain components. They are all question based, preplanned, and comparative, etc. For example, one can find information about the patient/participant group of a study in the method section, in the first part of the result section, or in Table 1. The setting of a study can be found in the abstract or method section, etc.

One method to visualize a study is to map it out. The Equator Network¹ compiles standards for writing

¹ Equator Network: <http://www.equator-network.org/>

articles and reporting guidelines. One of their standards is the Consort Flow Diagram that is a standardized presentation for randomized controlled trials. The STARD Statement is a diagram for diagnosis studies.

Ann showed us how to map out the playground article² using the Consort Flow Diagram and by reading the abstract and the flow chart. She then explained statistics, e.g., the significance of P-values and confidence intervals, by analyzing Table 1 of the article. She also mentioned the importance of the conflict of interest disclosures in articles.

Ann also talked about other techniques to represent articles, e.g., GATE by Rod Jackson³ at the University of Auckland, School of Population Health in New Zealand. We practiced putting in the information from several articles into the GATE frame. The GATE frame uses a method similar to PICO, called PECOT (Participants, Exposure Group (Intervention), Comparison Group, Outcome, Time). Randall developed GATE further and added some additional questions in regards to resources needed, responsibilities, and success.

Critical appraisal can be done in 3 different ways:

1. Group led with assumption that no one has read the article
2. Group led with division of labor among groups
3. Do it yourself

² [Howard AW, Macarthur C, Rothman L, Willan A, Macpherson AK: School playground surfacing and arm fractures in children: a cluster randomized trial comparing sand to wood chip surfaces. PLoS Med. 2009 Dec;6\(12\):e1000195. Epub 2009 Dec 15. http://www.plosmedicine.org/article/info%3Adoi%2F10.1371%2Fjournal.pmed.1000195](http://www.plosmedicine.org/article/info%3Adoi%2F10.1371%2Fjournal.pmed.1000195)

³ GATE: http://www.fmhs.auckland.ac.nz/soph/depts/epi/epiq/docs/GATE_240908.pdf

I learned many things in this class about what to look for in an article, where to find certain information, and how to find out if there are significant differences in the results of the study. This helped me to see how clinicians look at articles.

I would like to thank the NCNMLG for the professional development grant that made it possible for me to attend this class and the conference.

By Hella Bluhm-Stieber, MLIS, AHIP

LOCATING CANCER INFORMATION FOR YOUR CLINICIANS AND PATIENTS:
REPORT ON THE CE CLASS AT THE JOINT MEETING IN GLENDALE, AZ
By Connie Kwan

I lived in Glendale, AZ for about 27 years ago. Returning back was not as I imagined. There are more people, cars and freeways. The land is more developed but just as flat. The view from the front of the hotel is not obstructed by tall buildings so I can see for miles to the distant hills.

The Renaissance Hotel provided a perfect environment. The conference rooms were so beautiful, colorful and stimulatingly decorated. The earthy colors of red, orange, green and yellow were warm and comforting. The architecture and designs of the surrounding art and furniture artfully reflected the local southwest cultures. It was nice to greet familiar NCNMLG members and engage in updating small talk. The plenary sessions were informative and interesting.

On Saturday I attended the CE class, "Locating cancer information for your clinicians and patients" presented by Liz Bracken and Stephanie Fulton, Librarians at the University of Texas, M.D. Anderson Cancer Center. A power point of this class may be viewed at: <http://mla09cancer.pbworks.com/f/LoCaInfoHI.pdf>
The objectives of the class were for the participants to:

1. learn cancer searching techniques from examples.
2. gain knowledge of cancer information resources.
3. learn when to use cancer resources.

Cancer 101

Cancer is growth of an uncontrolled group of cells. There are different types of cancer. Carcinomas occur in the lung, breast, colon, bladder and prostate; leukemias in the bloodstream and lymph nodes; sarcomas in the fat, bone and muscle. The common sites of metastasis are in the liver lung, brain, bone, and lymph nodes. Three URLs were provided to help understand the basics of the disease. The many different cancer/oncology societies are also very good resources.

To cover the wide range of information for patients and clinicians, Liz and Stephanie used a tag team approach by presenting a question, then providing which resources to use, search strategies, and helpful hints to answer sample questions. Liz provided information and resources to answer clinical questions from nurses and doctors and Stephanie provided information and resources to questions that a patient might ask. They then divided the questions into several broad categories relative to the progression of the disease. These information seeking questions were related to:

Diagnosis
Treatment options and clinical trials
Drug information
Complementary medicine
Side effects
Nutrition

Prognostic information
 Statistics
 Advance cancer
 Screening, prevention, survivorship

They used mostly free sites that were of good quality (see the power point for URLs). The association sites are recommended, as they have lots of information. I can hardly wait to get back to my computer to connect to these sites, compare their suggested bibliography of resources to my collection and purchase the books that can be added to my collection. It's always good to learn about recommended resources that are useful.

I recommend a visit to their wiki for URLs to their online resources. I learned a lot of new approaches to

searching and strategies in EBM research that can be applied to collection development, reviewing and critically appraising a collection for other diseases as well as for cancer. I also learned that at times it is better to allow the patron some time to sort out what they need to say, wait quietly until they are ready to express their specific information need. One attendee said this class was a "treasure trove" of information.

Many thanks to NCNMLG for their grant which made it possible for me to attend this class and the conference.

By Connie Kwan, MLIS, AHIP

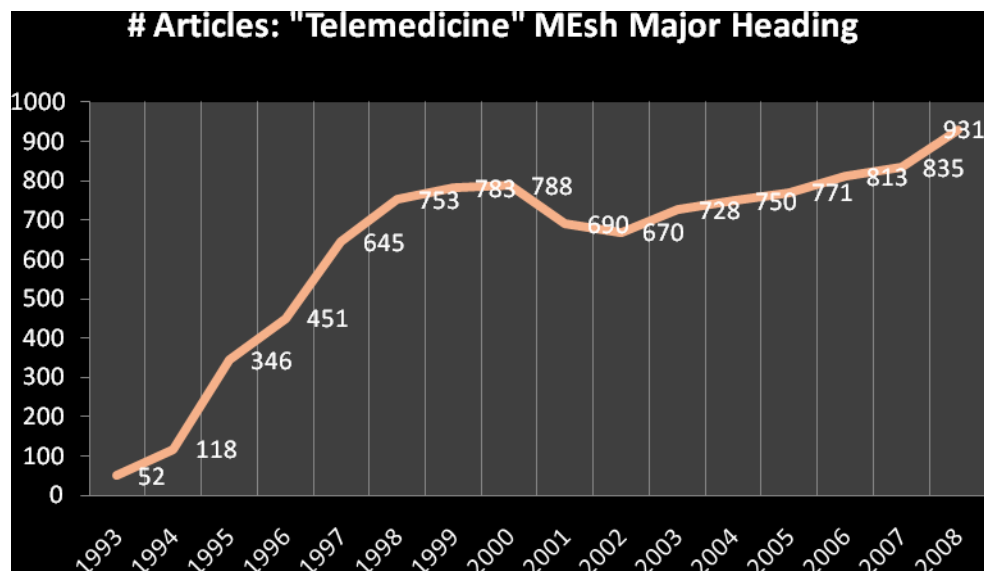
ARE YOU A "LERT": LOOKING AT TELEMEDICINE By Donna Scott

This column will focus on the various aspects, components, issues and technologies of telemedicine. This can range from the humble beginnings of "help I slipped and I can't get up" medical alerts to long distance robotic telesurgery. For this first column, we are going to start with a little history and some trend data. Let us begin with the National Library of Medicine and the beginning of the MESH major term –telemedicine.

NLM first began indexing the term "telemedicine" in 1993 and defines telemedicine in the following way --

"Delivery of health services via remote telecommunications. This includes interactive consultative and diagnostic services." There is no doubt that this area of medicine has exploded and transformed throughout the last decade and a half from offering archived medical information over the internet to the mobile web.

Below is the trend data for publications indexed with Telemedicine as a major topic:



As you can see, there was a slight dip 2002 and 2003. Since 2003, there appears to be a steady upswing. The content of the research and commentary has, of course, changes over the last 16 years. In the early days, telemedicine was defining and justifying itself. Technology was still evolving as well. Today, the technology continues to develop as well as its applications, however, it is highly robust for certain applications and not so robust for others -- such as the real time transfer of video. This is evident when we compare the titles from 1993 with the topics of today. Here are some of the titles from articles published in 1993:

- 2013: the hospital is not a place.
- Digital house calls.
- How to get medical advice via computer.
- Letting telemedicine do the walking.

And here is a sample of some of the current articles indexed with Telemedicine (major heading):

[Patient satisfaction with physician-patient communication during telemedicine.](#)

Agha Z, Schapira RM, Laud PW, McNutt G, Roter DL.

Telemed J E Health. 2009 Nov;15(9):830-9. PMID: 19919189

[Remote Diagnosis of Congenital Heart Disease: The Impact of Telemedicine.](#)

Grant B, Morgan G, McCrossan B, Crealey G, Sands A, Craig B, Casey F.

Arch Dis Child. 2009 Nov 29. PMID: 19948507

[Use of telemedicine in the remote programming of cochlear implants.](#)

Ramos A, Rodriguez C, Martinez-Beneyto P, Perez D, Gault A, Falcon JC, Boyle P.

Acta Otolaryngol. 2009 May;129(5):533-40. PMID: 18649152

[Interactive diary for diabetes: A useful and easy-to-use new telemedicine system to support the decision-making process in type 1 diabetes.](#)

Rossi MC, Nicolucci A, Pellegrini F, Bruttomesso D, Bartolo PD, Marelli G, Dal Pos M, Galetta M, Horwitz D, Vespasiani G.

Diabetes Technol Ther. 2009 Jan;11(1):19-24. PMID: 19132851

[Development of a fully implantable wireless pressure monitoring system.](#)

Tan R, McClure T, Lin CK, Jea D, Dabiri F, Massey T, Sarrafzadeh M, Srivastava M, Montemagno CD, Schulam P, Schmidt J.

Biomed Microdevices. 2009 Feb;11(1):259-64. PMID: 18836836

[Achieving success connecting academic and practicing clinicians through telemedicine.](#)

González-Espada WJ, Hall-Barrow J, Hall RW, Burke BL, Smith CE.

Pediatrics. 2009 Mar;123(3):e476-83. Epub 2009 Feb 9. PMID: 19204057

[Telemedicine consultation and monitoring for pediatric liver transplant.](#)

Fiadjoe J, Gurnaney H, Muralidhar K, Mohanty S, Kumar J, Viswanath R, Sonar S, Dunn S, Rehman M.

Anesth Analg. 2009 Apr;108(4):1212-4. PMID: 19299789

[Telemedicine versus telephone for remote emergency stroke consultations: a critically appraised topic.](#)

Capampangan DJ, Wellik KE, Bobrow BJ, Aguilar MI, Ingall TJ, Kiernan TE, Wingerchuk DM, Demaerschalk BM. Neurologist. 2009 May;15(3):163-6. PMID: 19430275

[Abstracts from the American Telemedicine Association Fourteenth Annual International Meeting and Exposition . April 26-28, 2009. Las Vegas, Nevada, USA.](#)

Telemed J E Health. 2009 Apr;15 Suppl 1:S27-79, S92-126. PMID: 19374524

[The added value of thorough economic evaluation of telemedicine networks.](#)

Le Goff-Pronost M, Sicotte C.

Eur J Health Econ. 2009 Jun 27. PMID: 19562393

[Telestroke 10 years later--'telestroke 2.0'.](#)

Switzer JA, Levine SR, Hess DC.

Cerebrovasc Dis. 2009;28(4):323-30. Epub 2009 Jul 24. PMID: 19628933

[Through the wire. Telemedicine program helps improve critical care in rural region.](#)

Veline J. Mod Healthc. 2009 Jun 29;39(26):C4. PMID: 19630262

[An evaluation of patient-physician communication style during telemedicine consultations.](#)

Agha Z, Roter DL, Schapira RM. J Med Internet Res. 2009 Sep 30;11(3):e36. PMID: 19793720

[Systematic review of telemedicine services for patients affected by chronic obstructive pulmonary disease \(COPD\).](#)

Bartoli L, Zanaboni P, Masella C, Ursini N. Telemed J E Health. 2009 Nov;15(9):877-83. PMID: 19919194

Now that we have looked at the trends in PubMed publications indexed with Telemedicine as a major heading and looked at some of the current titles/research, we can go forward in future articles—reviewing some current developments. Telemedicine is a field that is fueling the next wave of economic development. There are people, companies, venture capital firms and institutes currently engaged in dedicated research/ development and the marketing of products and technologies. Check out the events listed

at <http://www.westwirelesshealth.org/> to get a picture of what is on the horizon.

To make a comment or suggest a topic, you may text me from your mobile device 925- 899- 4405 or email me at 925-899-4405@txt.att.net OR donna.scott@mindspring.com

COMMITTEE CHAIRS NEEDED FOR 2011 JOINT MEETING IN SAN FRANCISCO

From the NCNMLG blog, Ysabel Bertolucci

The Tri-Chairs (Michelle Henley, Josephine Tan, and Ysabel Bertolucci) are looking for volunteers to chair committees for the 2011 Joint Meeting in San Francisco Feb. 22-26. Once chairs are selected they will send a message out for committee member volunteers. Please contact [Ysabel Bertolucci](#) if you are willing to chair one of the following committees.

Web site: Design and maintain web site with assistance from all committee chairs.

Continuing Education: Select CE offerings, make speaker arrangements, manage enrollments, arrange for handouts and evaluations.

Evaluation: Design evaluation questionnaire and distribute after the meeting

Publicity and Print Program: Publicize the meeting in a variety of library forums (MLA, SLA, BayNet RML). Design the print program and arrange for printing.

Facilities: Ensure that room set ups during the meeting are correct, including A-V, computer, water,

seating, etc.

Plenary Sessions: Assist in the selection of plenary speakers and manage the arrangements for equipment.

Hospitality: Collect tourist information for San Francisco, schedule volunteers for the desk during the meeting.

JOINT MEETING EVALUATION, PHOTOS AND BLOGS AVAILABLE

From the NCNMLG blog, Debra Schneider

2010 Joint Meeting Attendees - WE VALUE YOUR INPUT!

The conference evaluation survey for the 2010 Joint Meeting is online. The evaluation can be found at: <http://www.mlgscamlanet.org/jtmtg2010/evaluation.htm>

Please take some time to fill out the survey and let us know what you liked about the conference, what you thought could be improved, and any suggestions for future conferences. We will tally the surveys and let the membership know the results.

Conference Photos and Blogs

Take a moment to check out the conference photos from the Connect/Follow/Share link (<http://www.mlgscamlanet.org/jtmtg2010/connect.html>). Search JM2010AZ on Flickr to see them all. Missed a session? Read what our bloggers had to say about it at the same link.

MLA 2010 "REFLECT & CONNECT" IS MAY 21ST-26TH IN WASHINGTON, DC

Adapted from Medlib-L, Ray Naegele

Plan to attend MLA'10 "Reflect and Connect" May 21-26, 2010 Washington, DC. On January 26th, Preliminary Programs were mailed to MLA Members. You can also use the online registration form available at:

<http://mlanet.org/am/am2010/register/index.html>

Attending the conference will allow you to reconnect with friends and colleagues, compare notes and ideas

about building relationships with your communities, identifying information needs and developing innovative means of meeting those needs.

For the first time, the NPC has selected a common book, Daniel H. Pink's *A Whole New Mind: Why Right-Brainers Will Rule the Future*. Whether you agree that Pink convincingly makes the case that right-brainers are needed more than ever in the

current economy, the keynote address will be an entertaining learning experience. Watch Dan Pink's invitation at

<<http://www.wsaccess.com/wsbinsights/insights.aspx?9e72912f>>

FACILITATORS & RECORDERS NEEDED FOR MLA ROUNDTABLES

Adapted from Medlib-L, Angela Dixon

Chapter Council Presents Sharing Roundtables
Tuesday, May 25th
11:30am-1:30pm
MLA 2010 – Washington, DC

Facilitators & Recorders Needed!

The Roundtables Committee is looking for volunteers to share their ideas, experiences, and skills as a facilitator or a recorder for the Roundtables on Tuesday, May 25, 2010 from 11:30am-1:30pm. The Roundtables provide an opportunity to meet with your colleagues to share experiences and to discuss mutual professional concerns and chapter activities.

Although experience in a topic is not necessary, enthusiasm is! So if you are passionate about a topic and would like to share that enthusiasm with others, please consider volunteering. Duties for facilitators include: initiating discussion and encouraging participation. Duties for recorders include: documenting the discussion for posting on the Chapter Council website. Facilitators and recorders earn one AHIP point for completing these activities.

If you are interested in volunteering, please email Angela Dixon, Roundtables Co-Chair, at mailto:mangela_dixon@urmc.rochester.edu.

TOPICS FOR 2010 ROUNDTABLES (Annotations linked from <http://www.chaptercouncil.mlanet.org/roundtables/index.html>)

- 1 – Career and Leadership Development
- 2 – Chapter Meeting Programming
- 3 – Clinical Decision Making Tools (UpToDate, MD Consult, & others)
- 4 – Consumer Health Librarians and Libraries
- 5 – Copyright Issues
- 6 – Digital Preservation
- 7 – Economic Survival in Libraries
- 8 – Electronic Medical Records – Role of the Library
- 9 – Evidence Based Nursing
- 10 – Expert Searching
- 11 – How to Stay Current With New Technologies
- 12 – Influencing Decision Makers
- 13 – Integrating You or the Library Into the Curriculum
- 14 – Issues in Chapter Leadership
- 15 – Issues in Hospital Librarianship
- 16 – Liaisons Stepping Out of the Library
- 17 – Librarian as Consultant
- 18 – Management of E-Resources
- 19 – Marketing Library Services
- 20 – Measuring Success/ROI/ Showing the Value of Your Library
- 21 – Mobile Technologies for Medical Libraries
- 22 – Negotiating License Agreements
- 23 – New and Emerging Roles for Medical Librarians
- 24 – Outreach
- 25 – Recruiting
- 26 – Research for Librarians
- 27 – Searching the Gray Literature
- 28 – Social Networking for Medical Libraries
- 29 – Teaching Evidence-Based Medicine
- 30 – Using New Technologies & Instructional Design for Teaching

NCBI RELEASES MORE PUBMED CHANGES; NEW BROCHURES AVAILABLE

Adapted from PSR-News, Kay Deeney & Alan Carr

NCBI has released more changes to PubMed. Changes include:

- A streamlined advanced search page
- A link to Clipboard on the homepage, if applicable
- A new Limits page with additional limits for dates and search field tags
- The ability to email search results in large batches has been restored

NCBI has also enhanced My NCBI to allow Search Details to be turned on or off and to download citations to My Bibliography in MEDLINE® format. An article on using My NCBI to manage compliance

with the NIH Public Access Policy using My Bibliography is also available.

Read more about these changes in the January-February 2010 issue of the [NLM Technical Bulletin](#).

Trifold brochures have been updated and are available: PubMed Basics, PubMed My NCBI, Full Text and PubMed, Searching PubMed with MeSH, and Loansome Doc. The Gateway Basics and MedlinePlus for Health Professionals brochures were also revised and updated. All of the updated brochures are available from the PSR's "Print Handouts" web page, located at:

<http://nmlm.gov/psr/training/handouts.html>.

NN/LM PSR E-LICENSING PROGRAM OFFERS STAT!REF CORE COLLECTIONS

Adapted from the NCNMLG listserv, Julie Kwan

The Statewide California Electronic Library Consortium (SCELC) is again offering two STAT!Ref packages for the NN/LM PSR E-Licensing Program: STAT!Ref Core Clinical and STAT!Ref Nursing Content. Content in STAT!Ref comes from a variety of publishers, including American College of Physicians, McGraw-Hill, Oxford Press, BC Decker, FA Davis, and Cengage Delmar Learning. Note that if both collections are purchased the Stat!Ref platform supports cross-searchability. Libraries that subscribed to either of the STAT!Ref packages last year have already received messages about their intent to renew.

These offers are available to NN/LM PSR members in California and Nevada. To participate, you must join SCELC as a SCELC – NN/LM Affiliate by submitting:

- 1) A signed SCELC – NN/LM Affiliate Agreement Form (available at <http://scelc.org/nmlm>)
- 2) An institutional data form (available at <http://scelc.org/nmlm>)
- 3) An IRS Nonprofit 501c3 Determination Letter (if you are a government agency, simply indicate that on the Agreement Form)

If you have already joined as a SCELC Affiliate, you simply need to submit the order form to the SCELC office by **February 15, 2010**.

Contact Julie Kwan, Library Network Coordinator, NN/LM Pacific Southwest Region, phone (310) 825-5342, email jkkwan@library.ucla.edu, if you have questions.

9TH ANNUAL HEALTH LITERACY CONFERENCE MAY 6-7 IN IRVINE

From PSR-News, Kelli Ham

The 9th Annual Health Literacy Conference sponsored by the Institute for Healthcare Advancement (IHA) will be held May 6-7, 2010, at the Hyatt Regency in Irvine, California. The IHA is expanding efforts to involve librarians in this important issue, and several of our colleagues will participate in a panel presentation. NN/LM PSR will have a presence at the conference with an exhibit booth. In addition, MLA CE credit will be granted for attendance, and librarians will receive a \$20 conference registration discount (use Discount Code ML10 when you register to get the discount).

Focusing on “Health Literacy in the Real World: Programs and Solutions that Work,” this year’s program highlights librarians’ roles in health literacy. A panel of health sciences librarians will report on MLA/NLM’s Health Information Literacy Research Project funded by the National Library of Medicine and several other “librarian/health

provider partnership” initiatives in a session called “Looking for Health Literacy Solutions? Partner with a Librarian.” A complete conference program is available at www.iha4health.org; click on Health Literacy Conference. Please consider attending this important event!

For additional information, contact:

- Kathleen Amos or Jean Shipman (for general information)
 - Email: Kathleen.Amos@utah.edu; jean.shipman@utah.edu
 - Phone: (801) 587-9246 (Kathleen); (801) 581-8771 (Jean)
- Michael Villaire (for conference logistics)
 - Email: mvillaire@iha4health.org
 - Phone: (562) 690-4001 ext. 202

MEMBER NEWS

Our “new members” are literally new but are not officially members. **Michelle Henley**’s son, Nathan, was born on October 8th, and **Josephine Tan**’s son

Santiago Michael Diaz was born January 6th. Congratulations, Michelle and Josephine!

LISTSERV ADDRESS: NCNMLGLIST@LISTS.STANFORD.EDU

We encourage all members to subscribe to the general listserv. It is a very low-volume list designed to communicate important information to members. The only time you will need to unsubscribe is when your e-mail address changes. When this occurs, you will need to unsubscribe your old e-mail address and then subscribe your new address. This keeps our listserv current!

TO SUBSCRIBE, UNSUBSCRIBE OR OTHERWISE MANAGE YOUR ACCOUNT:

Visit:

<https://mailman.stanford.edu/mailman/listinfo/ncnmlglist>

TO SEND A MESSAGE:

Send a general e-mail to:

ncnmlglist@lists.stanford.edu

Instructions for listserv features (including accessing listserv archives) are available on NCNMLG's webpage: www.ncnmlg.org/pubs/pubs_listserv.htm

NCNMLG on Facebook:

<http://www.facebook.com/pages/NCNMLG-Northern-California-and-Nevada-Medical-Library-Group/201935430122?ref=ts>

NCNMLG on Twitter: <http://twitter.com/ncnmlg>

SUBMITTING ITEMS TO THE NEWSLETTER

Please email your submissions in electronic format to:

June Simms, Newsletter Editor
June.simms@tun.touro.edu

The NCNMLG Newsletter is published four times a year: July-September, October-December, January-March, and April-June. Deadline for the next issue is May 1st.

Newsletter Committee:

Joy Graham, Chairman and Assistant Newsletter Editor

Lauren Maggio, Columnist

June Simms, Newsletter Editor

Annette Osenga, Committee Member